

Level 2: Essentials of River Safety & Rescue Skills Assessment

Assessment Course Overview

This ACA Assessment Course is designed to evaluate your ability to perform all of the skills listed and demonstrate an appropriate level of paddling knowledge. This assessment course provides the opportunity for you to receive documentation of having achieved this level of paddling ability.

Assessment Course Prerequisites

- Acknowledgment of personal compliance with the <u>ACA Essential Eligibility Criteria</u>
 (<u>EEC)</u>
- Be a current ACA Member

Course Duration

One day (8 hours) or more.

Course Location / Accessible Venues

Moving water on rivers up to and including class I sections. A rapid class includes rapids at the lower and upper ends of the difficulty range, designated "-" and "+" respectively.

A deep chute of water with well-defined eddy lines and no immediate hazards or risks below. Protected space is needed for on-land work with adequate shelter for inclement weather.

Course Size

12 Participants : 1 Instructor; with an additional instructor, the ratio can be 24 : 2. The maximum number of participants permitted is 24.

Assessor

This assessment course may be offered by Level 2: Essentials of River Safety & Rescue (or higher) ACA Instructors, Instructor Trainers, or Instructor Trainer Educators.

Succeeding Courses

- Level 2: Essentials of River Safety & Rescue Certification Course
- Level 3: River Safety & Rescue Skills, Assessment, Trip Leader, or Certification Course

Course Outline

The sequence of assessment should be adjusted to best fit the participant's needs, class location, time allowance, and craft being used. Participants must be able to perform all strokes, maneuvers, rescues, and skills in the appropriate venue. In addition, the participant must demonstrate the appropriate level of knowledge for this level of skill assessment.

Introduction, Logistics, and Expectations

- Welcome! We're so glad that you've chosen to further your paddling experience and education by attending this course! Let's review a few highlights about the ACA
- Let's talk about the course itinerary, expectations, and limitations
- Lay of the land (and water): the logistics of this venue
- Explain the process of assessment and evaluation
- Review liability waiver (if applicable), assumption of risk, challenge by choice, and medical disclosure

Conclusion and Wrap Up

- This has been a great class! Let's talk through what we've learned with a group debrief and/or Individual feedback
- Course limitations: there is always more to learn, and the skills and concepts we discussed require more practice and experience
- First aid and CPR training is a very valuable tool and could make the difference between a "near miss" and an emergency requiring outside rescue / first responders
- Paddling is a lifetime sport there are local organizations, clubs, events, competitions, and classes through which you can continue your learning and build community. Get connected!
- Handouts and reference materials (if applicable)

Assessment Criteria Checklist

| Preparing to Depart | Pass? Y/N |
|---|-----------|
| Minimize risk of personal injury by wearing properly fitted personal protective equipment | |
| Put on and secure a life jacket appropriate for the individual's size and activity, assuring all others in the group are properly wearing their life jacket | |
| Explain safe boating practices including behavior, substance abuse, on water and land etiquette, and Leave No Trace ethics | |
| Communication protocol \circ Paddle, hand, and whistle signals \circ Cell phone and radios when appropriate | |
| Federal, state, and local laws and regulations that apply to trip venue or route | |
| Self care and care of other group members • Importance of fueling, hydration, clothing/insulation, and sun protection • Cold shock, hypothermia, and hyperthermia: prevention and treatment | |
| Discuss paddling environments pertinent to paddlers • Wind • Waves • Weather • Water • Water confidence and comfort including swimming ability • River classifications (Understanding of Class I - VI) Water • AW safety code | |
| Shore based scouting to identify features, hazards, and alternate routes | |
| Minimize potential hazards and risks through proper trip planning | |

| Safety & Rescue Concepts | Pass? Y/N |
|--------------------------|-----------|
|--------------------------|-----------|

| Safety & Rescue Concepts | Pass? Y/N |
|--|-----------|
| Knowledge of river hydrology features and the associated risks | |
| Describe characteristics of stable and unstable subjects and explain how these two conditions would impact rescue strategies | |
| Demonstrate and describe the principles of rescue: o Use of safe rescue strategies such as T-RETHROG (Talk, Reach, Throw, Row, Go) including throwable buoyancy aids and throw bag use o Rescue priorities: people, boat, paddle, gear o Responsibilities of the group, rescuer, swimmers | |
| Identify and demonstrate the use of appropriate rescue and safety protocol for planned scenarios: assessing objective hazards, choosing routes/lines, options for setting safety | |
| Self care and care of other group members • Importance of fueling, hydration, clothing/insulation, and sun protection • Cold shock, hypothermia, and hyperthermia: prevention and treatment | |

| Wading Skills | Pass? Y/N |
|---|-----------|
| Minimize risk of foot entrapment while wading | |
| Demonstrate an understanding of the factors that affect success in wading by selecting appropriate wading locations | |
| Four Point Crawl | |
| Single Person Assisted Wade | |
| Two-Person Wade | |
| Actively participate in scenarios that apply wading skills for rescues of foot entrapments | |

| Throw Rope Skills | Pass? Y/N |
|---|-----------|
| Demonstrate an understanding of the factors that affect success in throw rope applications by selecting appropriate throwing locations and techniques | |
| Consistently demonstrate proper rope receiving techniques | |
| Throw a throw bag to a stationary target in a rapid at least 30 feet (9 meters) away | |
| Throw a throw bag to a swimmer in a rapid at least 30 feet (9 meters) away | |
| Hip belay and back-up belay | |

| Throw Rope Skills | Pass? Y/N |
|---|-----------|
| Using a rope coil, make a successful throw to a stationary target in a rapid at least 30 feet (9 meters) away | |
| Participate in practical application of a vector pull to assist a swimmer holding a rope | |
| Participate in practical application of pendulum use for crossing current | |

| Swimming Skills | Pass? Y/N |
|---|-----------|
| Consistently minimize risk of foot entrapment while swimming | |
| Consistently perform effective ferry maneuvers using aggressive swimming techniques | |
| Self-rescue: swimming with equipment | |
| Swiftwater entries: in & out of water starting positions | |
| Demonstrate an effective downstream swim of a rapid in the appropriate course venue. Swim must include a mix of defensive and aggressive swimming techniques, multiple ferries, eddy moves, and techniques to minimize foot entrapments | |

| Rigging Skills | Pass? Y/N |
|---|-----------|
| Figure 8 family: standard, on bight, follow-through | |
| Overhand family for webbing: Overhand on a bight, overhand bend | |

| Craft Based Rescues | Pass? Y/N |
|--|-----------|
| Demonstrate the ability to competently and confidently paddle chosen craft in the appropriate course venue | |
| Swimmer tow | |
| Craft tow | |
| Swimmer re-entry/re-mount techniques | |
| Craft bumping/bulldozing | |
| Craft specific rescues | |
| Unresponsive paddler rescue | |
| Effectively release simple pinned craft in venue via unbalancing forces with strong arm method | |

| Final Assessment |
|--------------------------------------|
| Pass or Needs More Work (circle one) |
| Assessor Name: |
| Assessor Signature: |
| Assessor ACA Number: |
| Course Conclusion Date: |
| Comments: |

Note: participants are encouraged to reference the <u>ACA River Safety & Rescue Terminology Handbook</u> for further information and education.

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This curriculum is managed by the ACA Safety & Rescue Committee. To connect with the leadership of this committee, please view the SEIC Committee rosters on the ACA website.