

# Level 3: River Stand Up Paddleboarding (SUP) Skills Course

## **Skills Course Overview**

This course is designed as a short program emphasizing safety, enjoyment, and skill development. The skills and knowledge gained through this course can set the stage for a lifetime of exploration, adventures, a healthy lifestyle, appreciation of water and the natural world, lasting memories with family and friends, and a rewarding experience for all - we paddle because it is fun.

If you're a student who would like a resource to prepare for this course, ACA is pleased to provide a free online paddling safety course, <u>here.</u> A certificate of completion is included!

# **Skills Course Prerequisites**

- Acknowledgment of personal compliance with the <u>ACA Essential Eligibility Criteria</u>
   (<u>EEC)</u>
- No prior paddling experience or training is required to participate in this course

Previous experience on a stand up paddleboard in flatwater or moving water is strongly recommended.

#### **Course Duration**

One day (8 hours) or more.

#### **Course Location / Accessible Venues**

Moving water on rivers up to and including class I sections. A rapid class includes rapids at the lower and upper ends of the difficulty range, designated "-" and "+" respectively.

#### **Course Size**

4 Participants : 1 Instructor; with an additional qualified assistant, the ratio can be 8 : 2. The maximum number of participants permitted is 8.

#### Instructor

This course may be offered by Level 3: River SUP (or higher) ACA Instructors, Instructor Trainers, or Instructor Trainer Educators.

# **Succeeding Courses**

Level 3: River SUP Assessment or Certification Course

# **Complimentary Courses**

- Level 3: Surf SUP Skills, Assessment, or Certification Course
- Level 3: Coastal SUP Skills, Assessment, or Certification Course

#### **Course Outline**

The sequence of this course should be adjusted to best fit the participant's needs, class location, time allowance, and craft being used.

#### **Introduction, Logistics, and Expectations**

- Welcome! We're so glad that you've chosen to further your paddling experience and education by attending this course! Let's review a few highlights about the ACA
- Let's talk about the course itinerary, expectations, and limitations
- Lay of the land (and water): the logistics of this venue
- Review liability waiver, assumption of risk, challenge by choice, and medical disclosure
- Life jacket policy: always wear while on the water

#### **Personal Preparation & Getting Started**

- History of the sport: indigenous roots to modern day SUP
- Describe and follow safe paddling practices (behavior, substance abuse, on water and land etiquette, Leave No Trace ethics)
- Review elements of a float plan (who, what, when, where, filing practices)
- Discuss current weather conditions, forecasts, and other environmental hazards (wind, water, weather, waves)
- Discuss importance of developing good judgment, group responsibility, management, and dynamics
- Warm up to reduce injury
- Evaluate individual's swimming ability, water comfort, and confidence prior to beginning the trip
- Review paddling terminology and care of gear (to be reviewed by the instructor):
  - Board: types, parts, materials, sizing
    - Design (all-around, touring, racing, surf, whitewater
    - Construction (composite, plastic, inflatable, foam board)
    - Safety features: foot straps, grab loops, deck attachment points
  - Fin set ups, fin shapes/sizes, materials, applications
  - Paddle: parts, materials, sizing, hand position
    - Design (intended use, blade angle, blade size, shape
    - Construction (composite, plastic, aluminum, foam core blade, wood)
    - How to hold the paddle in correct orientation and grip for effective paddling
  - Life jacket: types, materials, fit
  - Leashes: types, when to wear
  - Helmets: types, fit
- Review of additional personal and group gear, including, but not limited to:
  - Environmental supplies (food, water, appropriate clothing, sunscreen, etc.)

- Elbow pads, knee pads, shin pads, tailbone pad, hip pads
- Releasable tow tether
- Navigational and signaling tools (maps, charts, whistle, etc.)
- Safety and rescue tools such as a river knife, tow line
- Repair kit
- First aid kit (appropriate to training)
- Communication devices (cell phones, VHF radio, etc.)
- Review securing board for transport on car or trailer using proper tie downs, straps, or knots
- Knots: Figure-8, bowline, truckers hitch, and 2 half hitches
- Review proper techniques to safely lift and carry the board on shore
- Prepare board for departure: stowing gear securely and ensuring it is balanced
- Appropriately use communication (paddle, hand, and whistle) signals

#### **Paddling Efficiently and Comfortably in Flatwater**

- Board stability (trim, posture, balance, etc.)
- Efficient and effective paddle placement for intended maneuver
- Safe and effective body usage: bio-mechanics (body, linkage, and rotation)
  - Avoidance of positions that contribute to shoulder injury
- Parts of strokes: CPR (catch, power, recovery), static and dynamic

#### **SUP Stances**

- Prone position: lying down (swim position) with paddle blade under chest/belly
- Sitting
- Kneeling: paddling using double-overhand or over-under paddle grip
- Neutral with variation/slight stagger: toes forward, knees bent, between hip and shoulder width, trim nose-tail

- Board wiggle: legs act independently from upper body, head/torso remain over center of board
- Hybrid/modified stance: one foot drops back 2-3 inches (6-8 cm) enhancing rotation while maintaining balance
- Surf stance
- Offset surf stance variations: narrow, wide, drop knee on back leg, one or both feet forward
- Foot movement, placement, & sequencing

#### **Strokes and Bracing**

Emphasis should be placed on paddle articulation, fluid transitions, utilization of board trim, and effective transfer of power from the paddle through the feet

- Forward stroke
- Canted forward stroke
- Reverse (backstroke)
- Forward Sweep
- Reverse Sweep
- Draw (dynamic / static)
- Draw to the nose
- Cross nose draw
- Rudder Stroke (tail draws and prys)
- C-stroke (draw to the nose into forward stroke)
- Low brace
- High Brace
- Extended forward sweep (cross board draw and forward sweep combo)
- Cross tail heel side low brace

# Flatwater Maneuvers (taught so participants learn in both regular and goofy stances)

- Launching and landing: low dock, beach, or bank to enter and exit safely
  - Three points of contact, keep weight low, etc.
- Board trim awareness: nose to tail, rail to rail
- Propel the board forward in a straight line 15-20 board lengths
- Stop the board within two board lengths
- Move the board backwards in a reasonably straight line 3-4 board lengths
- Abeam: move the board sideways 20 feet (6 meters) to each side
- Propel the board in a figure of 8 course around markers 3-4 board lengths apart
- Turn the board while maintaining forward motion 90° to the right and left
- Veering, carving, and paddling the "inside circle/outside circle"

#### **River Hydrology Features and Associated Risks**

- Currents
- Rocks (upstream and downstream Vs)
- Ledges and low head dams (horizon lines)
- Pins and entrapment
- Strainers/sieves
- Bends
- Undercut rocks or ice
- Dams/flow diversion structures and pipelines
- Holes and hydraulics

#### **Maneuvers in Venue**

- Front ferry from both river left and river right
- Eddy turns (wide / shallow) from both river left and river right

- Peel outs (wide / shallow) from both river left and river right
- C-Turn (peel out and eddy into same eddy) from both river left and river right
- S-Turns (peel out one side and eddy into opposite side) from both river left and river right
- Front surfing using tail & nose strokes for control
- River running in stand up paddleboards
  - Understanding of elevation & constriction for board/paddler acceleration
  - Strategies for accelerating the paddler when approaching a rapid
  - Strategies for preventing deceleration in a rapid
  - Body position and stance in different types of rapids for acceleration/deceleration

#### **Safety and Rescue**

- Principles of Rescue
  - Use of safe rescue strategies such as T-RETHROG (Talk, Reach, Throw, Row, Go)
  - Rescue Priorities: people, board, paddle, gear
  - Responsibilities of the group, rescuer, swimmers
  - Appropriate use of rescue and safety gear
  - Emergency procedures
- Self care and care of other group members
  - Importance of fueling, hydration, clothing/insulation, and sun protection
  - Cold shock, hypothermia, and hyperthermia: prevention and treatment
- Techniques for falling
  - How to fall on the board to prevent separation from the board
  - How to fall off the board in deep and shallow water
- Board remount: from side of board or from back of board

- Assisted remounts: side-by-side, board flip rescue, or other effective means
- Self rescue: swim 20 feet (6 meters) to shore in moving water using defensive and offensive techniques
- Strategies and techniques for board recovery including bumping, bulldozing, towing, or swimming a board to shore
- Towing: contact tow, leash tow, tow line, or other effective means
- Shoreline rescue extension rescues
  - Use of throw ropes
  - Pinned craft rescue
- Principles of wading
- Causes, prevention, and rescues for foot entrapments
- Unresponsive paddler rescue

#### **Day Tripping**

- Trip planning: determine route difficulty and skill requirements
- Leader qualities: representing the group's best interests and taking overall responsibility
- Put-in safety briefing
- Scouting
- Portaging and lining
- Three person minimum for group trip

### **Conclusion and Wrap Up**

- This has been a great class! Let's talk through what we've learned with a group debrief and/or Individual feedback
- Course limitations: there is always more to learn, and the skills and concepts we discussed require more practice and experience
- First aid and CPR training is a very valuable tool and could make the difference between a "near miss" and an emergency requiring outside rescue / first responders

- Paddling is a lifetime sport there are local organizations, clubs, events, competitions, and classes through which you can continue your learning and build community. Get connected!
- Handouts and reference materials (if applicable)

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#### https://americancanoe.org

This curriculum is managed by the ACA SUP Committee. To connect with the leadership of this committee, please view the SEIC Committee rosters on <u>the ACA website</u>.