

# River Kayak Hand Paddling Skills Course

# **Skills Course Overview**

This course is designed as a short program emphasizing safety, enjoyment, and skill development. The skills and knowledge gained through this course can set the stage for a lifetime of exploration, adventures, a healthy lifestyle, appreciation of water and the natural world, lasting memories with family and friends, and a rewarding experience for all - we paddle because it is fun.

**Note**: For Level 2 venues, this course is suitable for both spray skirted kayaks as well as non-spray skirted kayaks. Skills not applicable to non-spray skirted kayaks are followed by the notation: \*. The use of non-spray skirted kayaks in conditions above Level 2 is not appropriate.

# **Skills Course Prerequisites**

- Acknowledgment of personal compliance with the <u>ACA Essential Eligibility Criteria</u>
   (<u>EEC</u>)
- No prior paddling experience or training is required to participate in this course

# **Course Duration**

The course duration should be adjusted to best fit the needs and goals of the participants. Half day (4 hours) or more.

# **Course Location / Accessible Venues**

For Level 2: Moving water on rivers up to and including class I sections.

**For Level 3:** Sections of rivers rated up to class I-II, where limited maneuvering in current may be required to avoid obstacles.

**For Level 4:** Moving water on rivers up to and including class II-III sections.

A rapid class includes rapids at the lower and upper ends of the difficulty range, designated "-" and "+" respectively.

## **Course Size**

5 Participants : 1 Instructor; with an additional qualified assistant, the ratio can be 10 : 2. The maximum number of participants permitted is 10.

## Instructor

This River Kayak Hand Paddling skills course may be offered by:

- Level 4: Whitewater Kayaking Instructor (or higher) with the River Kayak Hand Paddling Endorsement
- Level 2 or Level 3 River Kayak Instructor with the River Kayak Hand Paddling Endorsement AND the Kayak Rolling Endorsement

# **Course Outline**

The sequence of this course should be adjusted to best fit the participant's needs, class location, time allowance, and craft being used.

### **Introduction, Logistics, and Expectations**

- Welcome! We're so glad that you've chosen to further your paddling experience and education by attending this course! Let's review a few highlights about the ACA
- Let's talk about the course itinerary, expectations, and limitations
- Lay of the land (and water): the logistics of this venue
- Review liability waiver, assumption of risk, challenge by choice, and medical disclosure
- Life jacket policy: always wear while on the water

## **Getting Started**

 Describe and follow safe boating practices (behavior, substance abuse, on water and land etiquette, Leave No Trace ethics)

- Discuss current weather conditions, forecasts, and other environmental hazards (wind, water, weather, waves)
- Discuss importance of developing good judgment, group responsibility, management, and dynamics
- Warm up to reduce injury
- Evaluate individual's swimming ability, water comfort, and confidence prior to beginning the course
- Review paddling terminology and care of gear (to be reviewed by the instructor):
  - Boat: parts, materials, sizing, outfitting adjustment
  - Paddles: types, parts, size and shape, fitting, position, tethers
    - How to hold the paddle in correct orientation and grip for effective paddling
  - Spray skirts: types and materials, grab loop, and how removal is achieved when using hand-paddles\*
  - Life jacket: types, materials, fit
  - Helmet types and use
  - Personal equipment for hand-paddles: gloves, tethers, flotation, backup pair
- Review proper techniques to safely lift and carry the boat on shore
- Appropriately use communication (paddle, hand, and whistle) signals

## **Paddling Efficiently and Comfortably**

- Boat stability (trim, posture, rocking, balance, etc.)
- Efficient and effective paddle placement for intended maneuver
- Safe and effective body usage: bio-mechanics (body, linkage, and rotation)
  - Avoidance of positions that contribute to shoulder injury
- Parts of strokes: CPR (catch, power, recovery), static and dynamic

#### **Strokes**

Forward stroke (alternating hands)

- Power forward (both hands)
- Back stroke (alternating hands)
- Power back (both hands)
- Draw (side, stationary, sculling, stern)
- Sweep (forward, reverse, neutral)
- Brace (single, double, wing)
- Rudder

#### **Maneuvers**

- Forward
- Spin
- Stop
- Ferries
- Eddy turns
- Peel outs
- Moving abeam
- Additional curriculum for for Levels 3-5:
  - Veering, carving, paddling the "inside circle"
  - Sideslips
  - C-turn
  - S-turn
  - Surfing with control
  - Roll Optional at instructor's certification level and discretion; can be taught by ACA Level 4 (or higher) Whitewater Kayak instructor or by an ACA Level 3: River Kayak instructor with Kayak Rolling endorsement

### **River Hydrology Features and Associated Risks**

- Currents
- Rocks (upstream and downstream Vs)
- Ledges and low head dams (horizon lines)
- Pins and entrapment
- Strainers/sieves
- Bends
- Undercut rocks or ice
- Dams/flow diversion structures and pipelines
- Holes and hydraulics

#### Safety & Rescue

- Principles of Rescue
  - Use of safe rescue strategies such as T-RETHROG (Talk, Reach, Throw, Row,
     Go) including throwable buoyancy aids and throw bag use
  - o Rescue Priorities: people, boat, paddle, gear
  - Responsibilities of the group, rescuer, swimmers
  - Appropriate use of rescue and safety gear
  - Emergency procedures
- River running strategies
  - River classifications (understanding of Class I VI)
  - Scouting on shore and by boat
  - Portaging and lining
  - Group organization on the river
- Self care and care of other group members
  - Importance of fueling, hydration, clothing/insulation, and sun protection
  - Cold shock, hypothermia, and hyperthermia: prevention and treatment

- Calmly exit the boat after a controlled capsize, using proper body position and contact with the craft and paddle
  - When exiting the kayak with a spray skirt\* after capsize: must be modeled two
    ways: (1) utilizing the spray skirt grab loop and (2) releasing the skirt off the hip
- Self rescue: swim 20 feet (6 meters) to shore in moving water using defensive and offensive techniques
- Strategies and techniques for boat recovery including bumping, bulldozing, towing, or swimming a boat to shore
- Strategies for paddle and boat recovery
- Swimmer tow options
- Self and assisted swimmer re-entry techniques (i.e., scoop, heel hook, rescue sling, etc.)
- Assisted rescues: boat over boat or side by side or others appropriate to conditions
- Unresponsive paddler rescue
- Additional curriculum for for Levels 3-5:
  - Shoreline rescue
    - Throw rope use
    - Pinned craft rescues
- Emptying water from the boat (on shore, bailers, pumps, sponges etc.)
- Advantages and disadvantages during rescues of various kayaks (i.e., sit-ins, sit-on-tops, recreational kayaks, inflatables, creek boats, play boats, etc.)
- How to establish optimal routes through rapids, and how options may differ for when using hand paddles
- Identifying, planning for, and navigating obstacles and hazards when using handpaddles
- Cold water considerations, especially as they pertain to hand paddles

<sup>\*</sup>Not required for those paddling a kayak without a spray skirt

### **Judgement & Evaluation**

In addition to mastering "hard skills," the importance of developing personal judgment and group responsibility increases when using hand paddles, particularly on more difficult paddling venues.

#### Self Awareness

- Understanding level of personal anxiety
- Understanding personal risk assessment style and tolerance
- Knowing your responsibility to the group

#### Self Evaluation

- What is required to successfully navigate this feature?
- Can I perform the needed moves and requirements using hand paddles?
- What are the consequences if I fail? Am I able to accept these consequences?
- What type(s) of rescue would be required if I fail?

#### Group Evaluation

Your decision to use hand paddles as a primary or secondary tool may depend largely on not only your personal skills and abilities, but the river venue and the group

- Is the size of the group manageable for me as a leader?
- Do I have the skills to perform needed rescues for this group?
- Does the group have the skills to perform the needed moves and requirements?
- Is the group in satisfactory condition to navigate this feature (anxiety, risk tolerance, physical wellness including fitness, nutrition, hydration, fatigue, mental sharpness)?
  - Actual risk versus perceived risk
- Are members of the group able and willing to support others (without peer pressure)?
- Are there other subjective considerations that need to be considered is the group affected by psychological effects such as groupthink, halo effect, familiarity, scarcity, etc.?

### **Conclusion and Wrap Up**

- This has been a great class! Let's talk through what we've learned with a group debrief and/or Individual feedback
- Course limitations: there is always more to learn, and the skills and concepts we discussed require more practice and experience
- First aid and CPR training is a very valuable tool and could make the difference between a "near miss" and an emergency requiring outside rescue / first responders
- Paddling is a lifetime sport there are local organizations, clubs, events, competitions, and classes through which you can continue your learning and build community. Get connected!
- Handouts and reference materials (if applicable)

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This curriculum is managed by the ACA River Kayaking Committee. To connect with the leadership of this committee, please view the SEIC Committee rosters on the ACA website.