

March 19, 2022 SEIC Meeting | Meeting Notes

Location: Virtual | All times EDT

Saturday, 19 March 2022

SEIC Meeting

- 9:00 AM – Meeting Starts
 - 12:30 PM – Lunch break (1 hour)
 - 5:00 PM – Meeting Concludes
-

Resources:

- [Parliamentary Procedure](#)
- [Operating Procedures](#)
- [Voting Spreadsheet](#)
- [SEIC Policy Manual](#)

9:00 AM ET - Welcome & Call to Order (Anna Levesque)

- Icebreaker / Check-In
 - Welcome - Anna Levesque called the meeting to order at 9:03 AM
 - Change our Zoom name to include “NAME & Committee/Role”
 - Take a moment to get present to everyone who is here today. Welcome Geoff Lockett (newest SEIC appointee)
- Roll Call + Establish Quorum (Need at least 7)
 - Roll call was taken with 19 voting members present and quorum was met.
- Overview of the Meeting
 - Can everyone commit to being here until 4 PM? Please let us know in the chat now.
 - This is how today is going to go. So this morning, in a moment, we'll go ahead. I'm going to run through the plan for the day and then we're going to vote for approval of minutes. Lily Otu, our new DEI Coordinator, is going to speak and have us do a short exercise. And then Robin Pope, the chairman of the board is going to speak and then we're going to get into the motions. And at some point this morning, we're going to take a five minute break. So that we can step away for a few minutes, take care of ourselves at some point in the motions. And we have a big goal of getting through the motions before lunch. So we'll see how that goes.
 - We really appreciate y'all being on board with the efficiency of this process. It's really important that everyone gets heard, that we do the voting professionally and we also hope to be efficient at it. And then after lunch, we're going to come back and we'll have the discipline committee reports. The SEIC Department reports Standards Committee report, instruction committee report, curriculum Report, Committee report, old business

and then we're going to do something new for these meetings, which is working groups. We're really excited about having this committee actually get to work on some stuff and be more interactive. And after that, we're going to go to New Business upcoming SEIC meetings then our plus and delta at the end of the meeting, which I'll go over, but that's about how the meeting today is going to go. Does anyone have any questions at this point about any of that? All right, great.

- Zoom literacy - mute - raise hand etc.

Ground Rules (Anna Levesque)

- In addition, so for the voting, we'll be using Robert's Rules of Order. We would also like to introduce some ground rules for this for this meeting.
- First of all for Zoom, please, I'm going to request that we all mute ourselves as we're seeking to eliminate background noise. Okay, so let's just keep ourselves muted when you want to see right, and of course, we'll go over this right before voting this particular order, but please raise your electronic hands.
- If you go down and to the bottom of the screen, and there's reactions with a little smiley face, can everyone just do that for me right now, press click on reactions and then raise your hands. Right just so you get familiar with that.
- I really appreciate folks not just interrupting people or, or speaking out of order. We're going to do our very best to have folks raise your electronic hand.
- One ground rule I'd like to set for this meeting is that we all take care of ourselves. And that means that if you need to stand up and stretch or move, please do that. This is my yoga teacher hat on right now. And I might move around because I'm, as Mike alluded to, I sprained my knee. So this afternoon I may be on the couch with my leg elevated. Okay, so let's take care of ourselves. Make sure that you have enough water and food so that no one gets hangry. So be sure to have an awareness of that.
- Next ground rule is to listen for understanding as we go through this meeting. So be listening for understanding, listening to what folks are saying, not necessarily just waiting to say what you have to say.
- When speaking, get to the heart of the matter. And remember that kind is clear and clear is kind.
- Another ground rule is when we get into the voting, I'm going to be using a timer. I'm going to use my phone and I'm going to time folks again for the sake of efficiency. I want everyone to be heard and in Robert's rules there are very clear delineations of the time for speaking and I want to stay on track with that. So when my alarm goes off, I might wave right and that means wrap your thoughts up. That's to be respectful of everyone. I will step in and gently remind you that it's time for you to wrap things to wrap up your thoughts.
- All right, any questions, comments, or problems with those ground rules?

9:15 ET - Secretary's Report (Laura Zulliger)

- As part of the Secretary's report I'd like to move to approve the minutes of the last SEIC meeting from October 2021.
- VOTE: Approval of Minutes - [October 2021](#)

- Minutes are approved unanimously.

9:20 ET - Diversity Equity & Inclusion Report (Lily Otu)

- Anna introduced Lily, who has a background in advising, mentoring and leading in collegiate athletic departments, and has led DEI initiatives within collegiate athletic departments at Bryant University and Muhlenberg College. She has also done executive coaching for leaders who want to lead with equity. The DEI Board Committee is thrilled to have her onboard as the ACA's new DEI Coordinator. Thanks for being here Lily.
- Lily: really excited to be here. I've worked the past decade in college athletics in DEI around training and student athlete development. Wanted to make sure college athletes were functioning members of society before they left campus. We'll do an activity call "the fullest name".
- We all have identity whether it's race, gender, religion. What we forget is that there is a lot of identity that lives in our own name. My name is Lily and I was named after my grandmother who was named Lillian and I prefer to be called Lily. And folks want to call me Lil as well. When we think about our names and the importance that it holds. Think about who you were named after. My middle name is Roxanne. My last name is Otu and my father is from Ghana and he came here when he was 20 to play soccer. Otu is not my family name - my grandfather changed his last name from Quay to Otu. And Otu means first born and I'm actually the first-born in my family. I told my dad when I was a teenager that I was gonna change my name to Quay and then that was rebellious.
- Let's go into Breakout rooms and share our "Fullest Names"
 - All meeting participants broke out into separate rooms to participate then came back together.
- Lily: When I think of DEI I don't think that we are only one piece of a puzzle. When women marry perhaps their last name changes. So we're not stagnant human beings and I'd like for us to think about how we show up to spaces and how our own identity is present or not in our names.
- Thank you for your time today and enjoy the rest of the meeting.

Board Report (Robin Pope)

- Thank you, Anna and Lily. Thank you very much for that presentation. That was a great way to get started. Really, I'm looking forward to having you here and working with you. I just wanted to welcome everybody and thank everybody on the SEIC board and all our visitors for being here. Every time I speak with the SEIC, I want to remind people how important what we do as educators is to boating safety. When we look at common boating accidents and paddling accidents, they're almost always caused by lack of experience, lack of taking simple precautions. So what you're doing is important for people having fun, but it's also critically important for safety issues.
- I also wanted to let you know some of the things that are going on, related to education within the ACA in our outreach. I've spoken with the Scouts a number of times and Scout leaders at their northern tier High Adventure Base are reaching out trying to get us involved with training their instructors. Hopefully we'll be able to get that going. We've also been asked to help with

the Scouts national aquatics conference in the fall. And I'll be speaking with Anna more about that idea of the program.

- I've been doing a lot of outreach with the Coast Guard auxiliaries paddling program.. You have to go through ACA training. And for the first few years of that program. It was pretty slow. Last year, there were 60 or 70 people that got involved and right now there are over 100 who have expressed interest and signed up for training. So I think we're looking at exponential growth there. And that's because of work that ACA instructors are doing. So thanks to everybody for being here. And I'll be happy to answer any questions. Thank you.

Trey Rous SEIC Vice Chair | Three Deliverables for this Meeting

- I wanted to thank everybody for being here and put out three deliverables that we'd like to accomplish for our meeting today.
- And the first one is that we just start to reconnect everybody and get everybody updated also with what's going on within the SEIC as a whole and then the board specifically.
- The second thing we'd like to accomplish is that we fulfill our duty to vote and as the SEIC Board we are to vote on motions, and we're here to do that today as well.
- And then that third bit is this idea of beginning to stabilize the foundation, which we can start to grow both in quality and participation of the ACA. And so that's what the other elements of the meeting will compromise, is that we start to stabilize that foundation and kind of reset where we are so that we can move forward. Thanks.

10:00 ET - Discussion & Vote on Motions:

- Anna led the committee in an overview of the procedure.

Reminders

Discussion Limits - because of new motion submission procedures via CMS and an online comment / review period available on Slack, motion discussion will be limited during formal meetings.

- Voting & Making sure that sheet is pulled up
 - Abstentions are not included in determining the total number of votes cast for or against a motion. They are only counted to ensure the maintenance of quorum.
- Motion Presenter is allowed up to 5 minutes to introduce a motion.
- Comments or concerns are limited to 2 minutes for each attendee (limited to two contributions per motion and not consecutively if others are waiting to share).

Trey Rous | SEIC Vice Chair

- I'd like to move to vote Jeff Atkins as a reinstated chair of the IPC committee
- Mike Aranoff: Don't the discipline committee chairs need to vote for new chairs?
- Anna - All members/discipline chairs are present so this would constitute a vote.

Jeff was reinstated by a vote of 11 raised hands. (9.5 would make a simple majority)

Motion #1 2022-03-01: Submitted by Kelsey Bracewell

- Motion to remove "Engaged Athlete Representatives" requirements from the SEIC Operating Procedures. In addition, add packrafting to the list of discipline committees on page 10 of the operating procedures document.
- The purpose of this motion is really just revising those operating procedures to remove references to engaged athlete representatives. If you recall back from 2017 or so when he first became the NGB we had a requirement to recruit and engage all of our elite athlete representatives in all of our functioning committees. That particular requirement has been waived for us in this committee. So there are dozens of references to engaged athlete representatives within the operating procedures which just make it clunky and overly complex and we no longer need to include those details. So the only purpose of this motion was not to change any of the ways that y'all currently operate or conduct business. But just to remove that stuff. It's no longer relevant. I welcome your questions if you have any.
- Motion Passes.

Motion #2 2022-03-02: Submitted by Andrea White

- Motion to create a Paddlesports Angler Instructor Endorsement (PAIE)
 - Motion Part 1: We move that the ACA River Kayaking Kayak Fishing Endorsement be updated to the proposed revised Version 2.0 Paddlesports Angler Instructor Endorsement. We further move that the endorsement be made available to currently certified River Kayaking, Coastal Kayaking, SUP, Rafting and Safety & Rescue instructors with a discipline specific module available for each. Once an instructor earns this endorsement they may deliver the attached skills courses in each discipline. Motion part 2: Based on the documented report from ACA ITE Larry Ausley to the SEIC Standards Committee (attached) and the draft Rollout plan (attached), we propose to work collaboratively with the SEIC Standards Committee to implement the proposed rollout plan.

Andrea White | Kayak Fishing Working Group Project Manager:

- I'm gonna to first speak as project manager for this workgroup. I'm going to say just a couple of quick things to capture some friendly amendments that we've noted from the Slack conversations this week. I'm going to let Geoff Luckett, as the only ACA certified kayak fishing instructor, say a couple of words and we have a couple special guests that we want to highlight for the benefit of the other leaders of the ACA who have not been introduced to them.
- First of all, this has been a very labor intensive initiative that's gone across many disciplines, and I want to thank everyone for your time and your energy. It's for the betterment of paddlers across the country, one way or the other, and I really appreciate you and your energy that you put into it.
- Secondly, in terms of friendly amendments, I went through it all this morning. My understanding is that what we really need to do at this point is to make a friendly amendment to remove safety and rescue and rafting from our motion. So that those disciplines will not be included in those

documents and sample skills courses would not be considered. We are happy to do that. If that's what the committees want to do. So we offer that as a friendly amendment.

- Thirdly, at the request of the Rescue Committee, and with the agreement from the chair of coastal kayaking, and river kayaking, we've agreed to include an in person demonstration of the risks and challenges of using waders in the in person module for the endorsement that an instructor would and we would also include that same material in the sample skills courses that an instructor could choose to teach as part of their sample skills course. And that would be a friendly amendment that's done in good faith and the request of rescue on behalf of the other three of those two friendly amendments that we would offer.

Geoff Locket | ACA Instructor & Kayak Angler Working Group Member - I would just like to start, Andrea saying that we appreciate all the work that's gone into this across all of ACA have a lot of participation and only helps make the program stronger. And I'd like to yield the rest of my time to two of the preeminent leaders in kayak fishing in America. Jim Sammons out in California and Chad Hoover who is the kayak bass fishing guru. He and Jim have been the leaders for 20 plus years.

Jim Sammons | Kayak Angler Working Group Member - Thanks for inviting me - it's a little early for me. I don't see why it wouldn't be a question that I go out and I'll only see kayak fishermen. Getting these people proper instruction. Because honestly, they are fishermen which is why there are kayak anglers running into trouble. When I read about a kayaker dying, it's usually because there's a kayak angler. There are things that make sense as a paddler for over 30 years. I don't see why they wouldn't want to be involved in helping this massive group.

Chad Hoover | Kayak Angler Working Group Member - So I'll mimic everything Jim said. I do 300 days on the water. Usually 6 to 10 hours. Not only are we the largest group - we are the fastest growing. We are the least interested in safety as a collective. I've been talking about it with Robin Pope for 10 years. We're paddlers and fishermen and we're not trying to teach fishing. Don't see why anyone wouldn't want to be for it. I think it's overdue. And I think any vote against this doesn't make any sense to me. From an organization with its charter to promote Paddlesport safety. We're paddlers who are out here. It should be addressed. We're not trying to teach fishing. We're trying to teach safety to guys who do it and gals who do it in kayaks. That's it, it's not a fishing course, it's a safety while paddling to go fishing course.

Elisha Macarthur | Rafting Chair - I would like to explain the raft committee's decision. While all of the committee believes there needs to be a fishing component. We also firmly believe that we are uncomfortable with the ACA teaching fishing and the curriculum as it stands has fishing included in it. We'd like for it to be paddling only and no teaching of fishing. It's such a wide gamut - trout, bass, ocean - we were just uncomfortable with the teaching fishing part of it. Our whole committee voted for that.

Anna Levesque | SEIC Chair - Thanks, Elisha. So I want to just presence everyone, that comments going forward should be new comments, because we've had time to discuss this and these are things that have been brought up in the past and on Slack and not on Slack and emails. And so let's just keep

present your comments if you have any new comments, any new discussion points to this and that's what we're that's what we're going for here on with your comments.

RJ | River Canoe Chair - Well, so to preface it with anything new I think all these things have already been addressed. They were addressed by the river canoe committee in meetings with Andrea. Tom has sent emails to Andrea. Secondly, people have been fishing in canoes longer than they were fishing in kayaks and rafts. So not that safety rescues against it. I think we need to address the things that are currently being presented as problem issues. We teach paddling that's the last thing I'll say and safety.

Geoff Locket | ACA Instructor & Kayak Angler Working Group Member - So to address a couple of things, we'd like to do one to show that. I think we want to expand this program. Seems like there's only a couple of us to do this. Like I want to make sure we're willing to spread this knowledge around. Not necessarily for profit even if just somewhere to get the safety message out. This could impact in a large number of people. So I've got my commitment to help make that happen. And so I think that we need to pass this thing, if nothing else, through the kayaking modules and through the sub modules because there are a lot of people that are doing it and I think here's our chance to make that happen.

Chad Hoover | Kayak Angler Working Group Member - I want to say that we as anglers are just as uninterested in teaching fishing as you're interested in not teaching fishing. We don't want you to teach fishing. You can't teach fishing. Guys like myself and Jim Sammons and a number of other leaders out there, we teach fishing. We want you to address the ever-growing group of anglers who are doing it from a paddle craft and that there are specific considerations that need to be taken into account because you were doing it from a paddle craft. I am honestly blown away. As a former search and rescue guy I did 20 years in the Navy. That search and rescue got every certification that you can get. I've probably got more time paddling even though I also motorized my kayak and also I probably have more time paddling than most people. And I see this as a no brainer. We don't want you to teach fishing. We want you to teach the specific situations in which people who fish from paddle craft that not just hurt themselves, not just have a bad day, not just lose some gear. But if you vote against that you're voting against the very core of what I think the ACA is supposed to stand for. Get past all the BS and all the little nuances and all the ways that you can upstanding object and insert any other adjectives here. I'm going to leave you by saying this. It's time, it's well overdue as the charter organization in charge of paddlesports coming from the guy who does it more than most people, you know, 300 days a year. 1800 hours for the last 26 years. Do this. If you don't do it. I have zero faith that you are making smart decisions about what your job is as a charter organization to teach paddlesports safety.

Anna Levesque | SEIC Chair - Thank you. Alright, so I want to again presence us. I feel like this discussion again is going down a road of things that we've already discussed. And so I'm going to cap it here. So the people who have their hands raised right now can share and I'm going to decide to cap it at this.

Mike Aronoff | Member At-Large - We're all in agreement that we want to teach safety and rescue. You also use the word charter. Our charter says that we teach paddling, safety and rescue to all aspects of paddling. And the question would be "is fishing an aspect of paddling and according to the dictionary it's

not. We want to teach safety, we want to teach rescue. We want to include anyone who we're all in agreement on. We just don't feel it's appropriate for us to be teaching fishing because we're not qualified to do so. It's not part of our charter.

Kyle Thomas | River Kayaking Chair

- First and foremost, I want to voice my support of this happening and I want this to happen. I don't want to be misconstrued but I feel like there's kind of mixed statements being said about people trying to say they're in agreement, but I'm not sure they are. For me, one of the questions I have is Chad, do you support the motion as written? With regard to the statements you made about safety, paddling, rescue, and your fishing comments? I would like that question answered. Because I want this to succeed. And one of the ways I've strategically I've thought about this and I've thought about a lot was around removing things of concern to get this thing across the finish line. This thing can come in phases, but I think it needs to be trimmed down. I think there's a lot of good content here.
- From a procedural standpoint, I'm going to criticize the fact that there's a lot of discussion that went outside of slack. We have a channel, I would have liked to know what was going on. I'm pretty upset by the fact that all this was kind of backchannel and I know there were a lot of one-on-one meetings, I'm saying we have procedures, we could have started working stuff out across multiple areas that I wasn't brought in after hearing it through the grapevine. So from a procedural standpoint, I just would have appreciated things going through Slack so that I could start to understand what kind of stuff to prepare for. You know.
- And then lastly, one comment I'll say is I had some concern with the advocacy approach to this spamming my inbox. That would just be one thing I don't want to see go on in the future is that I'm not a politician. I know vocalizing support, I recognize that. But I think this can be used in a very, very annoying way in the future. So I have to acknowledge that I don't want us to misuse that in the future. I understand why it was done. I appreciate the support and I appreciate our guests today. So thank you

Motion passes.

Motion #3 2022-03-03: Submitted by Jake Taylor

- Proposal for Philosophy, Methodology, and Curriculum for Paddlesport Education
 - This is a broad based proposal offering recommendations for the ACA's paddlesport education. The areas covered include specifics to curriculum, methodologies of teaching and instruction, and developing a philosophy of education.

Discussion

Trey Rous | SEIC Vice Chair - I spoke with Jake a couple of weeks back and I shared that conversation in the Slack channel surrounding this motion. When I asked him, "what exactly do you expect us to vote on?" And the answer was more of he just wanted to make sure that this was brought to the SEIC board and the ACA's attention. Not that there was a specific vote to be had. The stuff that he's talking about in

there is insightful. And we've shared that with the group that's working on our curriculum alignment. And Jake is happy to be a part of any volunteer support that we need in any type of thing moving forward. Yeah, I think that sums it up. So we just we, I guess really just wanted acknowledgement of that.

Kyle Thomas | River Kayaking Chair - Did he have interest in changing the instructor manual?

Trey Rous | SEIC Vice Chair - The instructor manual is a thing that's on the table as are all the other ways that we go about things so I really don't have an answer for that.

Kelsey Bracewell | SEIC Director - I spoke with him multiple times. He has gobs and gobs of documents. They are quality and well-thought out yet not aligned with the ACA literature currently. We need to have a think on how to merge it in.

Motion #4 2022-03-04: Submitted by Mike Aronoff, At-Large SEIC

- Proposal for Paddlesport Safety Facilitator (PSF) Certification Time Period
 - Change the PFS certification period from one year to two years.

Discussion

Mike Aronoff | Member At-Large - I love simplicity and this is what we have. I used 2 years as a fail safe. I much preferred a friendly amendment for 4 years but i didn't have the tech savvy to do that. Without changing anything else. It is a positive step as opposed to coming every year to get certified. It'll help expand the program.

Trey Rous | SEIC Vice Chair - I'd like to propose a friendly amendment to expand this to 4 years with the caveat that we'll review and determine what the time period should look like.

Mike Aronoff | Member At-Large - do you accept that as a friendly amendment.

Michael Gray - The times that I've been promoting this program to youth instruction groups, I get a lot of pushback from leaders. It just seems like a really good move to push that forward. It's hard for them to find courses. We need to evolve it and I think a 2 year period is a good thing.

Kyle Thomas | River Kayaking Chari - The 2 year could be an interesting way to assess our systems so we can see how our model works. There was some interest in how a 2 year cert can scale across our programs.

Jeff Atkins | IPC Chair - 4 years is a good move for the introductions to paddling.

Laura Zulliger | SEIC Secretary - We are voting on a 4-year certification period.

Motion passes unanimously.

10:35 - 10:50 AM ET - Coffee/Tea Break

Anna Levesque | SEIC Chair - Over the break, Laura, our Secretary, did some digging into the ACA procedures. And so I just want us to be in alignment. So actually, because there's a vacancy, there was a vacancy on the IPC committee, it's the SEIC chair who appoints the IPC chair. So I'm officially appointing Jeff Atkins as the new chair. Just so that we're in alignment with procedures. Any comments or questions about that? Apologies for the mistake. Again, this is our first go round at this. And so if anyone has any comments, questions, concerns about that, please raise your electronic hand.

Mike Aranoff | Member-at-Large - I just procedurally would like to bring the question. When there is a vacancy, which in this case was our prior chair getting removed from being the chair. That's when the SEIC chair can come in and appoint a new chair. That leads us back into the situation of bringing that person up as having their hat in the ring, but would also allow anyone else who wanted to, to also run for IPC chair and then be voted on by the other chairs. I think that is actually how it works but it doesn't make any difference to me. I'm very happy and welcome Jeff Atkins.

Motion #5 2022-03-05: Submitted by Crystal Skahan, Chair UPC

- Proposal for Advanced Communications Instructor Endorsement Criteria Revision
 - The Universal Paddling Committee proposes an update to the Advanced Communications Instructor Endorsement Criteria document.

Discussion

Crystal Skahan | Chair UPC - Thank you, everyone. The advanced communications workgroup of the university paddling committee has been doing a lot of work in the last year, having run through our first series of very successful workshops, and as a result, we've gone through and updated some of the instructor endorsement criteria. So there's no new content for revision. This is just a clarification, a streamlining, of the information that was previously in the documents, so let me know if you have any questions.

Mike Aranoff | Member-at-Large - My question is relevant, specifically, Crystal, has there been any change on how we handle a person who was in an instructor certification workshop and they are completely deaf? Prior to this, we had this come up and it was decided that they could take they can take the ICW they can pass the ICW but they could not be a lead instructor because basically they couldn't fulfill the see for one thing, but the fact that they could not hear a call for help if their back is turned, etc. Has anything changed on that because I have an ICE coming up with a person and they are completely deaf.

Crystal Skahan | Chair UPC - I don't think this is a question of EEC. An individual to be at that level would have already met the EEC. What comes into play there is that individual is able to complete and demonstrate the course requirements as they're written? They will be eligible to meet the prerequisites

and have all of those requirements in place to take the course. They would be evaluated in the same way that anybody else evaluating the course would be. What's not our place to determine who might pass before they participate. But the EEC is designed to determine who is eligible to participate based upon that safe, essential Functional Safety threshold. And that's regardless of whether there's a hearing impairment or not, not everybody is going to be able to completely demonstrate all skills and pass a course.

Motion passes.

Motion #8 2022-03-08: Submitted by Joe Moore, Independent

- Proposal for Basic Knowledge of EEC and DEI as an Instructor Criteria
 - Add two bullet points to every Instructor Criteria document under the heading: General Requirements for all Instructor Certifications: Demonstrate general knowledge of the purpose and significance of Essential Eligibility Criteria (EEC). Demonstrate general knowledge of ACA Diversity, Equity, and Inclusion (DEI) policy and initiatives. The text "Essential Eligibility Criteria (EEC)" shall be a hyperlink to the ACA EEC document. The text "ACA Diversity, Equity, and Inclusion (DEI) policy and initiatives" shall be a hyperlink to the ACA DEI Policy page.
- **Joe Moore | Independent** - The proposal in this motion is to include the general understanding of two policies across all disciplines. The new criteria would be under all general policies. For EEC is a review of the roll out plan and for diversity equity and inclusion it would be a link to the ACA page on the website as a tool for these programs. This would be the easiest way to roll this out to the membership.
- The next motion is an essential step to making that removal possible
- **Kyle Thomas | River Kayaking Char** - I just want to thank you for doing this. It's an underrated thing you're doing.

Motion passes.

Motion #10 2022-03-10: Submitted by Joe Moore, Independent

- Proposal for EEC, Efficiency, and Saving Trees
 - **Joe Moore | Independent** - This motion removes EEC from all ACA documents and adds one additional bullet point under the heading Course Prerequisites in all curriculum documents: "All participants must acknowledge personal compliance with the ACA Essential Eligibility Criteria (EEC)." The text "ACA Essential Eligibility Criteria (EEC)" shall be a hyperlink to a one page PDF document containing the current ACA EEC. In print, we'd print the EEC document as a stand alone.
 - **Crystal Skahan | Chair UPC** - The EEC information on the ACA webpage, with the new website that had been deleted. It's still not searchable. It doesn't show up. If we're voting to remove criteria. It's necessary that it be searchable on the new website and that those criteria are listed numerically as there is a tagline that references criteria 1-6. Those are two things that I see as necessary.

- **Anna Levesque | SEIC Chair** - Can we commit to doing that?
- **Beth Spilman | ACA Executive Director** - Gives us a thumbs up.
- **Kelsey Bracewell | SEIC Director** - I have it on my to do list to do in the next 5 days.
- **Trey Rous | SEIC Vice Chair** - I think this will force people in a positive way to engage with this content by not just breezing past it.

Motion passes.

Motion #11 2022-03-11: Submitted by Patrick Higgins, Chair PRC

- Proposal to Revise Level 3 Instructor Criteria & Add Skills Assessments
- Motion to approve and adopt Level 1 to Level 3 Skills Assessment Documents and to amend the Level 3 Instructor Criteria.

Discussion

Patrick Higgins | Packrafting Chair - We made a change to include an unconscious swimmer to the L3 criteria and also an upside down boater. We wanted to include unconscious swimmers in packrafting criteria.

Kyle Thomas | River Kayaking Chair - There was just some text consistency that I mentioned. They're all very subtle. Just making sure of the course venue. Just making sure the terminology is consistent. The L1 was out of alignment. I think you have better content than RKC for L1. If my motion were to pass, then I would offer it as would you be willing to adopt the changes I have. To how rescue priority is done.

Anna Levesque | SEIC Chair - Are you requesting a friendly amendment about the venue change for L1.

Kyle Thomas | River Kayaking Chair - 1 friendly amendment would be aligning course 1 venues between river and packrafting.

Patrick Higgins | Packrafting Chair - Amendment accepted.

Motion passes.

Motion #12 2022-03-12: Submitted by Trey Rouss, Vice Chair SEIC

- Proposal for River Rating range definition
 - Motion to add the language "A rapid class includes rapids at the lower and upper ends of the difficulty range, designated "-" and "+" respectively." to all documents where river ratings are included as venue requirements or descriptions.

Discussion

Trey Rous | SEIC Vice Chair - I didn't see much discussion on slack and will take that to mean it's clear. Class II rapid includes II + and II-. and that language will be implemented in documents whenever we talk about those ranges.

Elisha MacArthur | Rafting Chair - How is that implemented? Do we need to go and edit all documents across all disciplines?

Trey Rous | SEIC Vice Chair - The approach will be that the committees won't do anything. It'll just be a blurb describing what a class of rapid is added to all applicable documents. Directly from American Whitewater. There's a lot of interpretation for what a rapid classification is.

Kyle Thomas | River Kayaking Chair - There's an instructor who wanted me to vocalize that this is a game changer for her because this is going to make her certifications a lot more valuable.

Motion passes.

Motion #13 2022-03-13: Submitted by Kyle Thomas, Chair RKC

- Proposal for River Kayak consistency for rescue progression, priority, & responsibilities
 - Motions of changes to all 16 River Kayaking Curriculum Documents are most clearly presented in the attached document:

<https://cms.americancanoe.org/SEIC-Motions/SEIC-Meeting--Spring-2022/View/27>

Kyle Thomas | River Kayaking Chair - A lot less touch to L1 that goes to IPC. This is the first of many proposals to make sure we're consistent with other disciplines. This requires just a subtle change to a header in PSF. accepting trey's friendly amendment to extend this to PSF. I would also hope to extend this to packrafting.

Motion passes without discussion.

Motion #14 2022-03-14: Submitted by Trey Rouss, Vice Chair SEIC

- Proposal for Multiple level Instructor Workshops
 - Motion to add the line: "Instructor Workshops shall combine no more than 2 consecutive levels. For example, L1-L2, L2-L3, L3-L4 would be permitted. L1-L4 would not be permitted." to the SEIC policy Manual under Chapter 6, section B, item 3. The existing listed items would then follow as 4 through 9.

Discussion

Trey Rous | SEIC Vice Chair - This has been on Slack with minimal discussion. The proposal is to limit multi-level instructor certification workshops. This came out of my work with the river ITs that we did last fall. This is to help mitigate that to limiting workshops to only consecutive levels. This would go into the SEIC policy manual. I would be open to a friendly amendment from myself - there could be no more than two levels unless specifically prescribed by the discipline.

Kyle Thomas | River Kayaking Chair - I'm the PNW person who brought this to the attention. There are not a lot of ITs in the PNW. I am worried about the impact of this. I do support this because I think some

people end up in classes that aren't a good fit. It's really L2-L4 courses. This helps to boost the quality of the classes. And also there are limited numbers of opportunities. Also worried that there would be fewer. Voiced for both Dustin and Sam who are both ITs out here.

Trey Rous | SEIC Vice Chair - I also asked Sam about his concerns and he didn't have any issue with why we're doing it. We can look into seeing why it would impact instructors. Just to be clear at level 1-4, it's very difficult to effectively deliver a quality experience across all levels. The L4 folks are needing to be assessed coaching in that genuine L4 environment.

RJ Forth | River Canoe Chair - Just getting clarification, if you come to canoeing and are going to an L3/L4 ICW - do they need to be vetted?

Trey Rous | SEIC Vice Chair - That's a great question that opens up a whole nother side of things. Our documents state that that's the case. So the answer is that they should be vetted and there should be the understanding that they should understand that knowledge. To do a proper L1-4 you'd need to allocate 72 hours.

RJ Forth | River Canoe Chair - that brings up a whole nother can of worms with are some of our time frames appropriate. I'm needing to start them at 6 days. I'm concerned that if you just come to an I3 or I4 you may not know that they can do a flatwater stroke.

Mike Aranoff | Member-at-Large: I've been listening to this for the past 5 years. 1 - the pre-requisites are not clear that someone has to be an L1 or L2 instructor prior to becoming an L3 or L4. The ACA has put minimum times on L1 as 16 hours and L2 at 32 hours. No one I know is trying to do an L2 in 2 days. If the issue is that we don't have enough time. That doesn't solve it. If someone wants to take an L3 or L4, if they're not upgraded we're gonna need to go through the dose of salts if you can teach level 1. I don't think changing the wording changes the candidates. I can only see L3 L4 or L1 or L2.

-
- Trey - thanks Mike, I appreciate that. Good for you, that's how it should be done. I would rather have real prerequisites. Fundamentally it's expected that you will have the teaching skills commensurate.
- Anna - we had sufficient
- Mike - I'd like to make a motion to make this cross-discipline.
- Ryan: I would also say that I largely support this motion and the friendly amendment adds some ambiguity that I'm not sure I support. I just want to clarify - how does this influence existing pre-requisites?
- Trey: I don't think it would affect the existing pre-requisites. It doesn't impact the CKC requirements. For the friendly amendment please feel free to strike that. I was just speaking off the top of my head. I am rescinding my friendly amendment.
- Ashley: I just want to say that improvement is change. Change is hard. The coastal kayak committee went through a lot of growing pains when we required instructors at level 3 before they could go for level 4. It took time to progress from that. And addressing the

minimal number of people trying to get these certifications. You can waive the minimum number of candidates required. You can have two instructor candidates and practice students. Just different ways to approach the problem for PNW instructors.

- Elisha - I wanted to say that I did find that language.
- Mike - I'm not meaning to be adversarial. We don't define appropriate or equivalent skills. That just is too open to determination. If we could drop that, that could make me feel a lot more at ease because it would tighten all of our courses.
- Trey - I agree with you 100% and it sounds like it would be a good future motion.

Motion #15 2022-03-15: Submitted by Trey Rouss, Vice Chair SEIC

- Proposal for Community Paddlesport Leader
 - Motion to approve a draft proposal for the creation of a new award: Community Paddlesport Leader certification. Upon approval of the attached proposed criteria, a roll out plan and delivery guidance will be developed within the IPC.
 - Trey: I've put all of this forth, it's in CMS. Letting folks get people on the water and there's no barrier to them getting folks on the water.
 - Trey presents screen for "Community Paddlesport Leader FAQs"
 - Mike A - I am generally for this, i think it is unnecessarily and limited to have the person providing this is limiting. I do a lot of teaching for girl scout leaders, i'd love to do that for them but I couldn't offer this because I don't have a SUP credential. It's kind of a mini trip leader. A friendly amendment would be requiring them to have 2 out of 3.
 - Trey - the rationale is that it would be great if we could drive the PSF program more robustly. If we get you on a SUP, that would be great and then we'd get more people back in canoes which would be great for the american canoe association. The 3 feels like a low bar.
 - Mike A - who is the certification for?
 - Trey - any person who wants to take folks out on the water in a protected environment.
 - L2 PF1 in your craft of choice
 - You'd take the CPLC
 - It's on CMS and it's on Slack, there's a full document and it's been in.
 - Ryan - I am in support and think it's a good progress.
 - Trey: My concern is that it may make it more complicated. If you all think it's important that the provider only needs to have 2 out of 3
 - Crystal: Trey, I was curious with your FAQ document, is there language that could clarify what a leader versus a facilitator is.
 - Trey - it is the PSF award taken onto the water, if you have a PSF you can take them on the water. The reason you can keep them safe.
 - Crystal - i think our consumers would benefit from having this would have this a little more clearly defined

Kelsey is creating a poll to determine if folks would be in support of a friendly amendment to reduce the requirement - 88% for 12% against 2/3.

Trey accepts the friendly amendment.

Mike: I think the wording should be “ a minimum of 2 out of 3 disciplines”

Trey: We can try and flow it as much as possible.

Question - Kyle, when does it become active. After the board approves?

Kelsey: as soon as the board approves it and then as soon as I can put it on the website. For everyone who has submitted a motion - if we can clarify together the friendly amendments. That would be awesome

Kyle - I was just saying that for planning purposes. I just want to let folks know so they can adjust their courses as necessary.

Anna: Next meeting is April 16th.

Trey: when they go live is after these folks have consulted with Kelsey to make sure they're ready. To Kyle, as this goes out, there are courses that have been marketed as 1-4 already, we're not going to tell them that they have to take those courses down. Moving forward, we're crafting change in order to be more accountable. There's going to be more give.

Kyle: I appreciate the clarification, Trey. I've become a person in the PNW to become a bridge.

Lunch-Time Think: Think about how you can incorporate DEI into your committee's work and then include ideas in your committee reports? (Anna Levesque)

12:10 - 1:10 ET - LUNCH

Discipline Committee Reports: (Anna Levesque)

5 minutes each

- River Safety & Rescue Committee
 - The committee is very active with folks who are teaching all over the world, with great representation.
 - Charlie sends us all the AWA and past chair Sam Fowleks and Robin Pope is active. Folks who have lots of years beyond.
 - We've implemented talking a lot about lessons learned.
- River Canoe Committee
 - River canoe - we're trying to implement some of the things that I've learned through R&S. We meet every other month. First meeting in february
 - Second tuesday of the month, will me in April

- Committee brings a vast and knowledgeable group with Lynne, Mike, Scott, and a list of folks who have a bunch of knowledge. Getting to know one another.
- Trying to get up and running with regular meetings
- Scott is doing social media.
- Trying to make our teach around the world consistent.
- Working on the goals of getting ITE paperwork in. just getting this group more active.
- I don't want to say we're a dying breed, we are trying to revamp and get more involved.
- I liked the discussion earlier about separating some of the levels. And the canoe committee was also really involved in the angler endorsement.
- I'm not a big slack guy, I know that's been kicked around for a lot of years. It doesn't work for me and the computer that I use. We are emailing one another. We're going to be more active and deepen the bench to get more instructors on the bends.
- DEI strategies: i think that i deal in that world every day - i'm very cautious. It's one of those things that we all need to be aware of. We're taking into consideration that we're not just listening and participating but we're taking into the context the person who is giving the presentation. I like that and having to implement that into our committees and the courses that we're teaching.
- Questions
 - Trey - exciting that you're re-energizing the discipline and seeking out ITs and ITEs. As an ITE resource, it's limited. I have a question, the idea about rolling canoe touring into river canoe. How we can do something for this committee that is sitting there.
 - RJ - I'm going to defer to Mike about this.
 - Mike A - I am one of two ITEs in canoe touring, the other is Steve Hutton. The committee has no leadership and there is no committee. I teach classes a year for folks who don't want anything to do with rapids. There are a lot of folks who have creeks and need an L2 touring kayak venue. Including the use of VHS radios. Not natural for river canoe guys. The folks who are not river canoe could not start doing eddy peel outs and turns for rapids. I'd be for finding a quick way for river canoe instructors to switch over to teach up to L2 touring.
 - I think that ITEs in terms of who can function is just me and Kent Ford. We need provisional ITEs or provisional ITs. happy to be involved in a team that can help find ways to close this gap.
 - L2 IT in touring canoe - have had a lot more work recently and there are some folks who want to do minor river work. Then we can branch out once we go beyond a certain level. Would be glad to start a work group.
- Packrafting Committee Report
 - Patrick - we've been communicating and working with the american packraft association to create curriculum and are creating
 - Tommy gram is going to be an ITE advisor

- Waiting for everything to thaw out to soon provide IDW/ICEs and be on common ground among everyone. We've been meeting on a regular basis and communicating by email. Looking forward to getting more education in Alaska and beyond.
- Mike A - Can we have folks in inflatable kayaks for folks who can't afford packrafts?
 - Patrick - I would consider Kokopeli - they provide a lot better pro deals for ITs. Many folks are just wanting to make sure that our classes are packrafting only, not inflatable kayaks. But there are a lot of similarities.
- Kyle: I need to talk to you because I have a lot of packrafts coming to me.
- Patrick - I see packrafting as a gateway to kayaking. They can peel out of eddies without counting salmon.
- Universal Paddling Committee
 - Crystal - the UPC has been able to meet a few times this year. We are drafting a media plan to promote our endorsements under the UPC planning.
 - We've done an extensive review of the ACA website to seek better integration of the program and the endorsements associated with that.
 - ITs are in the process of scheduling the 2022 programs , looking forward to having things on the calendar.
 - One thing that has changed is our foam kit inventory. Fom many years, our foam kit inventory has been with the Babits in Ohio. Several months ago Elaine passed away and Bob requested passing the torch. Kelsey and I did a long road trip and loaded an entire 9 ft van with the inventory and brought it to the aca office. Kelsey is an amazing driver.
 - The foam kit inventory on the eStore is changing as the process is ironed out. This we hope to settle over the coming weeks. Bob and Elaine managed this totally voluntarily for many years.
 - DEI: I think it's important in the DEI statement that's on the website - ability and people of diverse abilities is included on this statement. Teh UPC is looking to expand opportunities to create more inclusive paddling programs. I want to circle back to some of the project ideas we had a few different years ago to create different modules to standardize learning/understanding. Those projects have fizzled out. I'm curious to understand the opportunities to create that standardized content. With knowledgeable instructors who can apply these concepts more seamlessly. Create a media and marketing plan and continue to put forth images and information about DEI paddling and adaptive paddling. Pictures and videos for promotion for social media and magazine. Wer'e actively starting to have those conversations. Promoting adaptive through conferences and more instructors opportunities. Putting inclusive paddlesport info out there and creating more awareness.
- Coastal Kayaking Committee
 - Ryan - we've been working but it's been behind the scenes type work. We didn't bring any motions. We've been working on several initiatives and have quite a few subcommittees going.
 - Since March of 2021, we've had a curriculum alignment subcommittee to review our documents and our progression through the levels - vertical and horizontal

alignment in terms of how our skills courses, assessments and criteria all fit together. We're looking forward to the report on the curriculum alignment work going on a broader base. We've been quite involved in that.

- We have subcommittees working on an accredited prior learning document to clarify how cross-discipline instructor certifications can meet some of the prerequisites we have for instructor certification programs.
 - I'd like to highlight a subcommittee that's working on subcommittee working retention and marketing. Working with the new communications director. And under Kelsey's guidance I'd like to bring this forward to this committee to have that be a cross-discipline committee. As we're all away, retaining instructors is critical. I believe the SEIC took a look at that a few years ago and I think after COVID it's time for a fresh look. I'd like to put that forward when we get to that portion of the meeting.
 - DEI: We've received updates from the committee. I would like to see and move forward with a way we can standardize our communication of what the ACA is doing and our expectations of instructors and some pre-course online work in addition to our IDW/ICEs would be welcome. That we find a way to communicate that more effectively, and the learning that instructors need to have ownership of. Leave more time for ITs and ITEs to be able to have on-the-water be the focus. Thinking about the pre-course learning component.
- Rafting Committee
 - Elisha - the rafting committee is growing which is amazing. We welcomed more members this year - we had more people nominate themselves than ever before. We were able to grow and expand a bit. We're diversifying slightly with two new female members. We're meeting monthly and it's been nice having fresh people with fresh ideas. We also have small work groups that are mostly meeting weekly trying to both update the raft manual that was in need of a refresh and we're trying to hit hard on making this raft guide certification that we've been dreaming of. Our goal is to take our documentation to a point in which we can field test it this summer and see what else it might need by next fall. Our goal is to bring it forward in spring of 2023. I know it seems silly but it's a pretty big thing and it's a little different than anything in the ACA and we're wanting to make sure we're doing it right, but also some goals in sight for how we're moving it forward.
 - DEI: it's challenging to try to reach out from such a place that's always been a white male world. It's great that we do have so many women in leadership at the ACA at this point. I also for my little company and specific - I live in a very whitebred community and there are hardly any minorities to speak of. So to reach out with the diversity we do a lot of programs for underserved youth - low income youth - running programs for them through the city and nonprofits. In terms of the raft discipline at large - we are so small at this point - there are only two ITs in the discipline. On a personal level I strive to make sure I'm reaching everyone I can.
 - River Kayaking Committee

- Kyle - this is my first time being elected in this position. I'm a new instructor trainer, i'm really excited that another member of our committee to have become a L5 IT, Anne, so we're proud of her. Want to look at the L5 program and making it healthier. We just seeded a new group as many of y'all did. We have a very demanding committee among Mike Trey and Lydia we have leaders who want to drive a lot of action. We've been meeting every month and having quorum. Trey has put a ton of effort in building a bridge to ITs - i can't even follow your lead and i'm really happy by how much you're able to. I think Trey is doing something pretty revolutionary in making those folks feel heard. And i appreciate everything that Mike does. We have hand paddling rolling out this year. Hoping to pair with team river runner. We're trying to bridge the gap by having folks weigh in on the curriculum to see if we can heal smoke wounds. I'm working a lot on new curriculum and consistency.
- One idea I want to call out is junior instructors and getting them involved in our programs. There's a lot of momentum in getting those folks on the right track of helping us out.
- Sam Drevo is getting back involved, but damn I am putting. I'm really concerned about the PNW and the ACA's relationship. I've come into the mix in trying to build a stronger relationship.
- I've been pitching diversify whitewater on a regular basis, I'm trying to get all of my committee members to create a bridge with them. Clay has brought up barriers to access. Are we creating a barrier with pre-requisites financially? That's a conversation that we bring that into. We have some members on our committee who are Spanish speaking and engaging them. And also the mental health and neuro-divergence and talking about how the ACA supports that. I appreciate Clay because he's dang near challenging of our committee.
- Elisha - I wanted to comment on the concept of the youth instructors idea - I believe it's something the ACA used to facilitate and I would love to see that happen again. When my husband was 15 he began working and instructing and this wedded. Love to have this come back. Love for this to come back and help out.
- Crystal: I wanted to circle back and you mentioned neuro-divergence you'll hear a lot with the autism spectrum and ADHD and other learning disabilities and that difference is not bad. It's a really cool concept. We do talk about this as part of the advanced curriculum. It's very much related to multi-sensory teaching. We've also talked about adding to the universal paddling buckets around mental health and I'm very interested and would love to continue that conversation under that UPC umbrella. PTSD, mental health and well-being and a lot of interest within our community.
- Mike A - PSF, you can be as young as 16. This would be a great start. Secondly we've always been able to take 16 year olds and they can pass an ICW and were help in advance and could become a lead instructor at their 18th birthday.
- Stand Up Paddleboard Committee

- Mike - I've only been in the committee a couple of months, we had some leadership change and our new chair Rachel is doing a great job. We've had some new goals identified
 - Updated L2 curriculum with the help of Anna and several other folks
 - Working L2 videos to create short video examples and incorporate people of color and different body shapes.
 - We're doing evals for L2s and creating new IT resources, I'm one of them. I'm doing some materials to help myself by collecting information from other ITs
 - We have three different disciplines surf,
 - We are considering doing an L3 race curriculum.
 - My own initiative is that we have a sup yoga endorsement if you are an IT and yoga trainer of some sort. I'm going to try and write a motion that can be in conjunction with other people .
- Crystal: as you're thinking about motions for sup yoga, I would really like there to be a consideration to include it be included that SOT can take part in seated yoga for someone needs the seated posture that a SOT provides. Break down the craft-specific content. With folks who are aging and other impairments, there's an audience and yoga teachers are learning seated yoga as part of their certification. That's a skillset that one could bring and apply.
- Mike: We currently don't have any DEI-specific initiatives. The videos are the first step. I'd love to see some suggestions from the committee to start working towards those efforts. I'm going to think about it and report back.

SEI Department Report (Kelsey Bracewell)

- Updates & Stats
 - Kelsey - I want to echo what Anna said and thank you for the meaningful thought y'all have put into everything. In regards to DEI related things, just make sure you introduce yourself and might not understand where you're coming from in asking questions. And once she gets her footing.
 - Kelsey slideshow
 - Grants
 - We're lucky to have Tom Dardis here. Beautiful opportunities to create extensions of ourselves.
 - Anna - it's important for us to make this compelling and to create compelling continuing education. To me this is a wake up call and discuss in your committees what ideas you have around making our ... these numbers are not encouraging right now. How can we create solutions and make our programs engaging and it's a thriving community.
 - Mike W - trying to process a lot of numbers and trends, if I'm trying to surmise everything you said. So in comparison to 2019 are our programs going.
 - Kelsey - there are plenty of courses that are not registered. There are folks who choose to report the minimum or those who continue to complain about it. Instructors ask -

what does ACA give me? They want money or gear. It's a bit difficult to understand the value of their certification. Find ways to describe the value.

- Mike W - the second thing is that we're starting to lose instructors because of First Aid, CPR and loss of opportunities. As a subcommittee that's what we're working on. Talking to folks who are instructors, making sure we renew their certs.
- Anna - we'd love to see the discipline committees take this on. Download the report and think through ways discipline committees take action.
- Miek W. Can we get the raw data?
- Kelsey - send me the data that you're looking for.
- Kyle - a question I get is if you're not obtaining insurance and not doing maintenance - why are you reporting your courses? I want to make sure we can answer that.
- Anna - data can be very helpful in strategic communications and it's important to gather. It gives a real picture for how we can reach people and participating. When we don't have that data we're shooting in the dark. And we get clear on who we are serving and having folks report their courses.
- Elisha - is there a way for discipline chairs to get information for all instructors in our discipline. I find it cumbersome to find those folks who haven't paid their dues and reach out to all instructors in our discipline.
- Kelsey - we need to be careful for folks scraping and spamming. I'm happy to pass on information.
- Raff - any europe specific issues - concerning reporting. We struggle in Europe with the lack of possibilities to update. I was one of the rare people to be able to update and it stopped the whole process and it kind of gets - we suffer from paddle instructor incest. Come teach us and bring fresh blood and otherwise we have to fly over. We keep on this lower level and we are not striving for it. Do you have any special problems for us.
- Kelsey - most instructors from everywhere say that they do struggle with that.

Standards Committee Report (Trey Rouss)

- Trey plugs office hours to continue these conversations to get into these details. This gets into our approach, and that's to understand where we are now as an organization.
 - First question to ask: can we all agree that we want to maintain standards?
 - Folks
 - Was the criteria approved by the SEIC?
 - Can we agree that those venues, ratios and prerequisites and those are the standards we've agreed to operate within? The items in there are all standards we should operate within?
 - We're finding that this isn't common practice. Common practice is that those are open to interpretation. There are extenuating circumstances. Most waivers are approved if they're substantiated with stuff. There's a lot of that shows we do it. That's how I was mentored. We just want to use the term that Anna uses a lot. "Presence Us" to the fact that we've all agreed upon that as ITs and ITEs.

- Our approach is to be as transparent, accessible and timely as possible. Whether it's a waiver or IT application. We try to turn it around within 21 days. So far is that 85% success rate in making that happen. There are some things that started and we're finished in trying to sort through that.
- We have formulated a standardized approach, and I would encourage all discipline committee chairs to reach out to me, as the issues come up. Reach out to me to make sure we're all clear how we're going about this.
- I want to encourage our discipline committees to be active in maintaining our standards. I'm challenging you to actively be involved in determining how you want to go about this and introducing these concepts. This is a conversation we can pursue at one of our office hours or offline.
- Thi is an idea that dale williams had introduced that it is the discipline committees who should be introducing this to their committees.
- Michael Gray - is there oversight for folks not adhering to standards. In general, sort of.
 - It's really disturbing to answer a question like that. But the answer is sort of. Things that seem so obviously not appropriate that say they didn't even know that it's not done that way. It's quite interesting.
- Kyle - I've also understood that there needs to be a balance between the ITEs role and the standards process. And the trust we place in them to vette their candidates.
- Raff - is it because things are getting more complex curriculum wise. Maybe that's the reason.
- Trey - that's a great question - this is not new, this is an ongoing thing. It's hard to change and inherit is a difficult thing to refocus. Working on figuring out how to create a cleaner and simpler way to move forward with this.
- Anna - accountability - if we hear a complaint, please encourage that person to file a complaint or send an email. And address it. Personal accountability and accountability to paddlesports.
- Trey - it's not about accountability to get them in trouble or punish them. It's about opportunities for growth and understanding and how we can make them better. So this is what's happening. So we can help each other.

Instruction Committee Report (Trey Rouss)

- ITE Leadership Conference
- Connecting ITCs with ITEs
- Poll: *Should we re-activate this committee per what the operating procedures require or should we form a more informal working group to work on existing initiatives?*
 - Chairs of each discipline committee
- Open for volunteers to form a committee or working group

Trey - didn't know there was something as the instruction committee. We won't have as much time today to do more with the work group concept and this is a way we approach. If you look at the bylaws,

it's quite complicated and burdensome and just from reading the room, I'm not sure we have the bandwidth if that is the way it's laid out.

We have big things coming up - one is the ITE leadership conference being put on in November and lots of info coming out on that fairly soon. We're talking about that soon. An opportunity for ITEs to connect with each other and connect with what the SEIC is about. And how do we best train and mentor our instructors? Building that connectivity and building it with the board and ITEs. To Crystal's point - being in a position to execute and get stable with what we have and lay out a foundation for how we can deliver these projects. To ensure we're coherent and aligned. How do we deliver this content more effectively?

Anna - we're bringing in an outside facilitator, she's a high level speaker and so this is going to be an opportunity for professional development as well as the development of the SEIC and ACA.

Trey - Engaged with and empowered Ashley . how do we get more ITs and ITEs - more of them and more accessible. We're trying to enlist ashleys help to do a virtual rendez-vous with all ITs and all ITCs and bring those folks together in an informal way to share their guidance and start to build those connections and opportunities to grow and intermingle our practice.

Curriculum Committee Report (Laura Zulliger)

- [Creature Learning Project Update](#)
- Poll: *Should we re-activate this committee per what the operating procedures require or should we form a more informal working group to work on existing initiatives?*
- Open for volunteers to form a committee or working group

Ahsley - we have an issue with simplifying and then we complicate our curriculum. I would really like a multi-discipline committee. The IPC committee has discipline chairs for their membership. The discipline chair is a lot of work - they could get volunteers. Retention and marketing. Ther''s every single thing is asking for that multidisciplinary approach.

Mike - I'm coming in as a new member and learning stuff. I'm seeing a lot of great work on standards, and curriculum and instructors, and we're all producing. As a relatively new IT, what I see is that there are a lot of procedures and policies that someone has to learn. That's definitely an obstacle to folks who are doing it part time. I'm also wondering as someone becoming an ITE and in trying to get more ITs, i'd love to see a longer term plan that we can communicate to other people. I see this new energy but is there a 5-year plan that these are the things we're doing. Rather than say we're doing a few things. That would help stabilize things.

Old Business: (Anna Levesque)

- SEIC Project List
 - We aren't moving forward with any visuals or modules, wait for the recommendations and work together to move forward. Any questions about that.

Working Groups: (Trey Rouss) - 1HR in Breakout Rooms (30 minutes to ideate - 20 minutes to prioritize, return to larger group - 15 minutes to share)

Folks are randomly selected and deposited into breakout rooms with each one having a Trey, Anna, or Laura to keep time and conversation going. The record will not be kept during work groups - it will be kept when we come back together to report our recommendations.

- How am I supposed to fill out a Candidate Evaluation form? - LZ
 - Issue - ITs haven't done a good job filling out the forms?
 - What standards should we provide guidance on?
 - How do we implement it?
- What could a new Update process look like? - Anna
- Should we better define the QA - qualified assistant, and if so, what is that definition? - Trey

CMS workshops in our newly coming education ab on the ACA website that will have a slack tutorial as well.

Form a working group by May to start working:

- Lynne, Mike

New Business: (Anna Levesque)

- IPC Committee - Jeff Atkins
- Slack use tutorial and upcoming resources - resources coming up
- Motion from UPC Chair, Crystal Skahan

Crystal - put the EEC in the chat if folks want to reference. In order to participate. The aca is not able to endorse all entry level adaptive programs. When the EEC was written, the language was not meant to be written in the workshops. Provides more clarity to change that verbiage. That is much more concrete. Who do I seek out if I want more specific training?

Trey - will there be any legal ramifications?

Crystal - I don't think so. We're more directing folks to this endorsement. That we feel good about this statement.

We'll have the board review the legality. The sentence is not guaranteeing that this skill will be achieved. I would be open to a friendly amendment to tweak verbiage.

Motion passes unanimously.

- Starting future SEIC Meetings at Central time 9 AM CT

12 out of 13 in favor of moving to central time.

Upcoming SEIC Meetings (Anna Levesque)

- Summer / Fall SEIC Meeting – Virtual
 - Mon. June 20th - SEIC Meeting (7 PM ET - 2 Hours)
 - Sat. December 3rd SEIC Fall/Winter Meeting 9 AM Central Time
- Motions & Reports Due – TBD

Plus/Delta for your experience of the meeting.

Kyle -

- + Awesome how quickly we got done with the motions. Lots of work in a short amount of time.
- + Submitted first motion authored by me.
- + Good vibe - like hanging out with you all
- Really appreciate the time but honestly seeing more folks show up. Anything that leads

Crystal

- + Appreciate the utilization of the breakout rooms. From getting to know you to brainstorming in a smaller group. Complimenting and creating more opportunities for cohesions. And I see that the leadership team really values it.
- A lot of things flip back and forth on the screen in motion language. Maybe adding a moment of transition time for folks to pull up the next motion. Just a pause for transition.

Elisha

- + Really appreciate that one of the silver linings is that SEIC meetings have gone virtual. Makes it easier for folks not on the east coast.
- + Really appreciate the consideration for time and starting to recognize that folks are in varied time zones. And looking forward to a not quite as early morning.

Raff

- + I remember when there was a mobile phone in the middle of the table so I was unable to understand anything. One of the benefits of covid is to be in the modern time zone.
- + Totally new spirit - super happy, and reconnecting in Europe to get back to ACA.
- Would prefer in person and hope for november

Mike Wang

- + Extremely well-run meeting and appreciate your coordination to make the voting smooth.
- More work groups and less reporting and pre-record the reporting for each discipline. Watch videos on slack or just read the reports. Found the work group much more effective. If there are three hours available, let's use the collective wisdom over reports.

Tommy

- Echo mike the committee reports - have those written so we can review prior and use that time for the breakout groups. Fit my learning style and attention span.
- + Enjoy how things transpired. Appreciated the efficiency of the voting and motions.
- + Appreciate the attention that everyone keeps.

Mike Aranoff

- + Think it was good, liked the breakout sessions. Closest to being live. Close as you can get
- More breakout sessions with more people. We covered an awful lot of ground.
- Personally over 7 hours is cruel and unusual

Jeff Atkins

- + Time limits for talking - love that.
- + Voting early
- + Addressing big needs, whether we're just starting it off
- + +/- slack implementation just move it forward and make sure it's actually happening.

Geoff

- + A lot less drama - even when folks didn't agree, it was constructive and the time limits were smooth.
- No deltas other than long day

Michael Gray

- + Classy smooth way to move things. Folks were respectful
- + Re-enforce other's delays

Ashley

- + Really appreciate the structure
- + Everyone's engagement and how much they brought to the day and how much work they're putting in
- Long day

Lynne

- + Ditto and thank you

Kesley

- + Appreciate the timeliness for this being an 8 hour meeting, put in many hours to make it happen. So grateful to chat with you.
- Prioritize implementing these motions but love progress

Trey

- + Respect and engagement - i felt like my expectations were met
- Make sure we did that. Here doing work we gotta work. And there's work to be done.

Laura

Anna

- + Felt supported and
- Timing - hoping to be under 5

Adjourn!

Meeting adjourned at 5:11 PM ET

Folks who Volunteered for Curriculum Committee

- Ryan, Tommy Holden, Kyle